Senate Council ad hoc Committee on Best Practices for Distance Learning (CBDL)

Draft of Proposed New Names and Issues for Teams

Faculty Work Issues Team (formerly Credit Hour Team – Linda Gorman, Team Leader)

- There is a big difference between how many courses a faculty member teaches, versus the number of students a faculty member teaches. For example, there can be a "brick and mortar" class of eight, and a DL class of 30, but they both are equally considered "one course."

- Tenure and promotion and performance review activities should take into consideration a faculty members' willingness to assume on the significant additional effort required for DL instruction.

- There are a variety of barriers that faculty encounter when developing and teaching a DL course.

- There needs to be better communication to and among faculty regarding DL resources.

- There is a lack of clarity regarding intellectual property with respect to faculty-developed DL course materials.

- BPDL members would like to see the current DL form, course change form, and information on "what is a credit hour?".

Learning and Teaching Delivery Issues Team (formerly Meeting Pattern Team – Kathi Kern, Team Leader)

- Students need a robust guide or training session to help them understand the technological requirements of a DL course.

- Providing a reasonable accommodation for a student in a DL course is much more challenging than doing the same for a "brick and mortar" course.

- Test proctoring for DL courses is just one option of many to ensure a secure testing environment.

- It is more difficult for DL students to develop a shared "sense of community," as opposed to students physically attending classes.

- KCTCS, as well as some for-profit universities, have been delivering courses via distance learning for awhile; UK should investigate to see which of those practices are transferable to UK.